

CONNECT

Leave Them Kids Alone!

3265 BC

Girl, boy, non-binary - and now cats. What're you teachers DOING to our kids?

- 1 It all seems to be getting pretty heated in schools. It appears, the focus of "education" isn't so much - what young people should know or even how they should learn, but rather - what they should think and believe.

This issue isn't new, of course. Criticism of the school system for serving the state, rather than students, has been around for a long time. What IS new-ish however is the debate over sex and gender - or, rather, the complete *lack of debate*. It's coming up to the boil now, with stories surfacing in the media about young people identifying as cats and other animals. What's going on?



- 2 As a little bit of background for anyone who's new to this topic, it appears that schools have been instructed to teach their students that students can identify as someone of a gender of their own choosing.

It also appears that schools - presumably also under instruction - do not permit anyone to voice an opinion that such teaching is unacceptable. Any student who voices the opinion that there are two sexes - male and female - is severely reprimanded, often in front of the whole class. Any teacher who voices such an opinion is - it appears - toast, so to speak, in terms of their teaching career at any rate. The same is true at university level.

For anyone who hasn't been aware that this is happening, the above might be a bit of a shock - as well as completely confusing. Another shock for many people is that sex education in schools these days is nothing like it used to be when people of a certain age - like me - were at school.

Some links under Further Reading go to articles on the topic of sex education and the sex/ gender and identity “debate.” As always in articles on **CONNECT**, the purpose of referring and linking to such articles is educational - to help people to inform themselves and form their own informed views.

- 3 Some videos have emerged online that reveal teenage school students standing up for their opinions against teachers who are telling them they're wrong – or at least, not allowed to express such opinions.

Two such videos are – [Student Kicked Out Of Lesson For Saying There Are 2 Genders](#) and one published in a Daily Mail article - [Not talking anymore: Teacher stays silent about gender row after she scolded a Year 8 pupil for questioning their classmate's claim 'she's a cat.'](#)

Both of these videos involve students standing up for what they believe – and standing up against teachers. That takes a lot of courage!
Bravo to you kids!

In both exchanges the teachers – in my opinion – behaved appallingly. That sounds unsympathetic, I know. I do have some sympathy for those teachers – and other teachers – because they are expected to behave in an unacceptable manner.

They've clearly been instructed to prohibit any debate or discussion about certain topics. In this case, the topic is identity.

As teachers, they must know that prohibiting their students from debate and discussion is wrong. Having to carry out such orders must therefore be a difficult experience for teachers. Unless, that is, teachers don't know that it's wrong, in which case the question needs to be asked – *should they be in the teaching industry?*

I'm not prepared to refer to it as the teaching profession until or unless teachers serve their students. And the shutting down of debate, discussion and even the expression of opinion is not being done in the service of students. It's not for students' benefit – how could it be?

- 4 In the first of the two above videos - [Student Kicked Out Of Lesson For Saying There Are 2 Genders](#) – the student told a teacher that there are two genders [leaving aside rare instances of babies being born intersex]. This teacher responded by telling the student that he should express his opinion only in his own home – not in school. When pressed by the student about the scientific rationality behind the school's policy on gender identity, as shown on the school's website, the teacher admitted that “not all policies are scientific.”

BOOM! No wonder this teacher was so unprofessional in how he dealt with the serious offence of a student expressing the “wrong” opinion! The school's policy didn't make sense – but the teacher had to enforce it anyway! If he wanted to keep receiving his salary, that is!

In the second video – in the article [Not talking anymore: Teacher stays silent about gender row after she scolded a Year 8 pupil for questioning their classmate's claim 'she's a cat.'](#) – the madness that's going on – it appears – in schools has reached new and alarming levels.

Two students told a teacher that, if their classmate thought she was a cat, she might have mental health issues. I can remember that idea – how quaint and nostalgic it seems now, to think that people who believed they were Napoleon Bonaparte or Jesus were once considered to have delusions and were treated accordingly.

Now – it appears – believing you're someone else is not only accepted in schools, it's encouraged! And it's no longer only someONE else – it's someTHING else – such as a cat! In Totnes, it was a blanket.

The teacher disagreed with the students. Not only that, she told them emphatically that their opinions were not only wrong but were not even opinions. ???

Instead of considering whether the mental health of the cat-identifying student might be compromised – and perhaps the poor girl needs help – this teacher launched an attack on the two female students who shared their totally understandable scientific opinions.

She told them that gender is nothing to do with biological sex – but instead, it's to do with identity – and that people can identify as whatever they like. That menu of identities that people can choose from, includes cats and other animals – and non-living entities as well.

It sounds to me – from her tone as well as what she said to the two students – as if this teacher doesn't have a good grasp of the topic. Unsurprisingly, perhaps, because it IS hard to grasp for many people, requiring a high degree of mental agility that might best be described as mental contortion.

At one point, the teacher even tried to blame homophobia on people who don't agree that people can identify as whatever they like. The connection isn't clear to me – if I was one of this teacher's students, I'd definitely require re-educating – a re-arrangement of my opinion on the matter. They do that rather well in China, I believe.

The final message from the teacher was that, if these two students chose to express their own opinions, they would have to change school.

In other words – if they wanted to keep attending that school – they would have to *follow ze orders*.

I wonder – did it not occur to this teacher that, if the student really were a cat, she wouldn't be at school?
It appears not.

I also wonder – did it not occur to the teacher that, by shutting down debate, discussion and the “wrong” opinion, she was sending a clear message to

these two courageous students – and all the others – that thinking for themselves was not tolerated? It appears not.

I wonder, as well - does "equality, diversity and inclusion" not mean that everyone is equal, diverse views are welcomed and everyone is included? In other words – that nobody is excluded?

- 5 The "school cat story" has travelled far and wide, not only across the UK media but even as far away as the USA, with **Redacted** publishing an article - [U.K. Schools Go To The Moon](#). This article makes the point that *gender ideology requires everyone to play along* - and not everyone wants to play after the age of preschool.

A GB News presenter, meanwhile, took to the air all done up in a cat's ears, whiskers and a feline nose, using humour to make a serious point - '[Don't mock it! Michelle Dewberry stuns GB News viewers by 'identifying as cat' after teen called 'despicable' in school row.](#)

TCW published an analysis of the exchange - [Hysterical woke teacher versus polite, sensible pupils – the trans debate at Rye College](#). This makes several points, including that the two students remained polite and talked rationally, while the teacher in contrast became increasingly hysterical.

The teacher also threatened the students with being sent to the assistant headteacher. Nice bit of power-wielding by the teacher on behalf of the school, that, I'd say.

That power imbalance and the way it was used by the teacher raises a question – what about the rights of children? We're being told that children have rights, after all. The trouble is, it appears that children have rights ONLY in one arena of school - sexuality education.

As I wrote in **CONNECT** - [A World of Sex - In School](#): M-3065 RA - sexuality education is based on young people's rights, even though it appears that they don't have the right not to receive this form of sex education.

As this teacher made it extremely clear, school students DON'T have the right to express their opinions. That point alone is so interesting!

The teacher was unwilling to have her views challenged. She made it clear that her opinion and only hers was valid and, appeared to be supremely intolerant of any other opinion.

The **Express** published an article - [Britain has gone stark staring mad, cowed in abject fear to gender lobby](#) – which says some things that concern me, such as referring to teenagers as pimply and thick [*what?*]. But at least it refers to the two students being wiser than their teacher, even if the author appears to believe in a hierarchy in which teachers are the authority and students are the vessels to be filled with someone else's version of facts.

Hmmm.... on that note however, the article references what **Katharine Birbalsingh**, the founder and headteacher of the school known to be ultra-

strict - Michaela Community School in Wembley, has said about the identity issue in schools.

According to **LBC** - [Parents of pupils who think they are cats 'insist on their children's identity being taken seriously', says headteacher](#) - Katharine Birbalsingh says that we have a serious problem with our schools in the UK. In her view, it goes beyond teachers allowing – or even causing – the problem, because parents insist that their children are allowed to identify as whatever they want to identify as.

She also said it's difficult for teachers, because staff don't necessarily know what their school's position on the *identity* issue is and the Department for Education hasn't yet offered clear guidance. Really? The teacher in the cat story seemed clear about her stance on the issue! [which could be summed up as "*my way – or the highway!*"]

- 6 At a national education conference, **Katharine Birbalsingh**, the head of Michaela School, said that adult authority is now absent from some schools and has been for some time. That would explain a thing or two! To open another can of worms – as if there weren't enough open already - Katharine Birbalsingh also said that some children identify as "**furries**". Furries, it turns out, are people, who identify with animals – but don't identify as animals. At least – that's what we're being told by people who are furries, identify as furries, or identify *with* furries.

Confused? That's good. You're supposed to be confused! That's the name of the game! Imagine how much worse it is for young people in schools, having to accept other youngsters wearing tails and ears pinned on them because they identify as cats. Imagine the trauma of – as expressed in an article on **The People's Voice** - [Teachers Are Allowing Pupils To Identify As Cats, Horses & Dinosaurs](#) – being forced to ignore the evidence of their own eyes and pretend that children are something they are clearly not.

Children identifying as animals in this context aren't innocently involved in imaginative play but rather are showing the confusing and harmful ideologies which are continuing to escalate in schools. I should add that such children are not, it appears, children who engage in such imaginative play – they're teenagers! The article says that the confusion and untruths being embedded in schools are developing into a public health crisis and concludes:

"Sadly, such is the climate of fear in schools, we can no longer rely on the common sense of teachers."

Back to furries. What IS this trend that Katharine Birbalsingh, has talked about? The "school cat story" has kicked off media coverage about furries, such as the **Daily Mail's** - [Inside the world of the Furries: Why is the number of children claiming they're cats on the rise - and why are teachers indulging the new subculture to the alarm of parents?](#)

This article begins by describing how young Katie loves to dress up and pretend she's a cat at school.

Katie, however, is sixteen years of age. The article says that she accuses

people of "transphobia" if they suggest she might not be a cat. The issue is dividing the boys and the girls, with many of the girls going along with it while many boys think it's completely crazy and look down on the girls. Cats and dogs are also apparently miaowing or barking in class and asking teachers to speak the same language. Other students are being led around the school on dog leads.

According to an article on **The Conversation** - [What are 'furries?' Debunking myths about kids identifying as animals, and litter boxes in schools](#) – being a furry is just an innocent pastime that's engaged in by a relatively unknown community. According to the article, some furries dress up as animals now and then – which doesn't mean they believe they are animals. Depending on the study, over 70% of furries identify as LGBTQ+ and more than 25% are gender-identity diverse. No comment!

The article's author isn't a furry but clearly identifies *with* furries – rather than identifying *as* one – having spent the last fifteen years studying furries as a researcher with **Furscience**.

Furries, it's said, are people who have an interest in anthropomorphism, the practice of attributing human characteristics to animals. It appears that furries demonstrate this interest by attributing animal characteristics to themselves as humans – inversion is one description for this, I think.

Leaving aside the big picture, I instantly zeroed in on a statement made by Furscience that concerned me. On the [Resources for Parents](#) section of the Furscience website, an example of a "human" attribute is – walking.

Do only humans walk? Don't animals walk? That's not right!

Perhaps *walk* means, *walk on two legs*. But for heaven's sake, fifteen years of research has been carried out – we're told. Someone has gone to the trouble of providing resources for parents so that they won't worry about their children's safety if their children become involved with/as furries. It just strikes me as odd that such an odd statement is being used as part of providing that reassurance. According to **The Conversation** - [What are 'furries?' Debunking myths about kids identifying as animals, and litter boxes in schools](#) – furries are terribly misunderstood. Given that, I'd have thought it was important to get these details right. Just saying.

Just before this article went to press, **Principa Scientific** published an article on about furries - [The World Of School-Aged Furries](#). This article makes some extremely concerning points, which in my opinion, require discussion.

One of the papers to which it refers, from 2019, references a small study of 334 furries. 99% reported that they had a sexual motivation for being a furry. The paper also says that furries' interest is in *anthropomorphic* or *cartoon* animals such as Bugs Bunny – as opposed to real animals – and that, if furries are sexually motivated, it may be due to them having *an erotic target identity inversion*. This means - being sexually aroused by fantasising about being the beings to whom they're sexually attracted.

This paper is in the Archives of Sexual Behaviour - [The "Furry" Phenomenon: Characterizing Sexual Orientation, Sexual Motivation, and Erotic Target Identity Inversions in Male Furies](#).

Another form, incidentally, of *erotic target identity inversion* is [autogynephilia](#) – that is, a male being sexually aroused by thinking of himself as a female.

- 7 The apparent message coming out of schools is, *equality, diversity and inclusion* is for certain opinions and beliefs only.

In which case, surely, the phrase needs to be changed from EDI to EDICOB, perhaps with a minus sign on the end - to signify exclusion.

Then we'll all know where we stand, which would be nice, because, at the moment, a lot of people are confused - including students in schools.

It might even be the case that, if you're not confused, you don't know what's going on?

As **Pink Floyd** sang in their song:

[Another Brick in the Wall](#) – *Hey! Teachers! Leave them kids alone!*

Although, thinking about it, that might BE the problem. Have teachers turned away completely, now, from their students? The level of service to students from teachers was always variable – with the mainstream view of teaching being the filling of a pail rather than the lighting of a fire – but some teachers stood out in a good way. Perhaps we all should have expected more from teachers, instead of being so grateful for the occasional excellent one.

Now, however, are children being left alone to flounder in the sea of confusion that is school? Instead of being thrown the lifebelt of common sense and a belief in them as people – not to mention that it would be useful for young people to leave school able to read, write, calculate, learn and think critically, are they drowning under a rising tide of ideology?

Whether gender ideology, climate ideology or any other ideology, how are teachers serving their students if they are complicit in the closing down of debate, discussion and challenging ideas?

I'll going to include here a direct quote from the **TCW** article - [Hysterical woke teacher versus polite, sensible pupils – the trans debate at Rye College](#) - about the "cat story":

If this teacher is stating that opinions are not facts, then she is contradicting herself if, by that, she means that only certain people are entitled to opinions and others are not because she disagrees with them.

Confused? I'm not surprised.

In my opinion, people can be whatever they want to be as long as they are not

hurting others, inflicting their views on others and accepting that other people may not agree with their opinion.

They want it one way: tolerance – but only towards them. Unfortunately in their book, tolerance is a one-way street. It is not to be exercised towards anybody who disagrees with their hysterical worldview.

There is zero tolerance towards anybody who disagrees.

This is not the way the world works. You cannot inflict your opinions – and certainly not falsehoods – on to the wider population and refuse to enter into reasoned, calm and mutually respectful debate.

This teacher obviously does not understand that concept and in my opinion, if anybody should be having a chat with Miss Willis (note: the assistant head), it's her.

Venomous interchanges, threats and hate speech are indeed despicable. These two girls were merely expressing their own view. We have something called freedom of speech in this country – it is clearly not valued by this teacher.

I do hope some teachers get to read this – and will give consideration to what it is they are teaching their students. "Just following orders" is not an acceptable excuse for being complicit in harming our kids. If enough teachers began to follow their consciences, these problems in schools across the world would be over.

In the meantime, in the words of **Pink Floyd** – *teachers, leave them kids alone!*

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CONNECT'S Maxim and Oath

Connect is only interested in finding and sharing the TRUTH.
In search of that TRUTH, we only pose questions – we have no answers.

By: Helen King

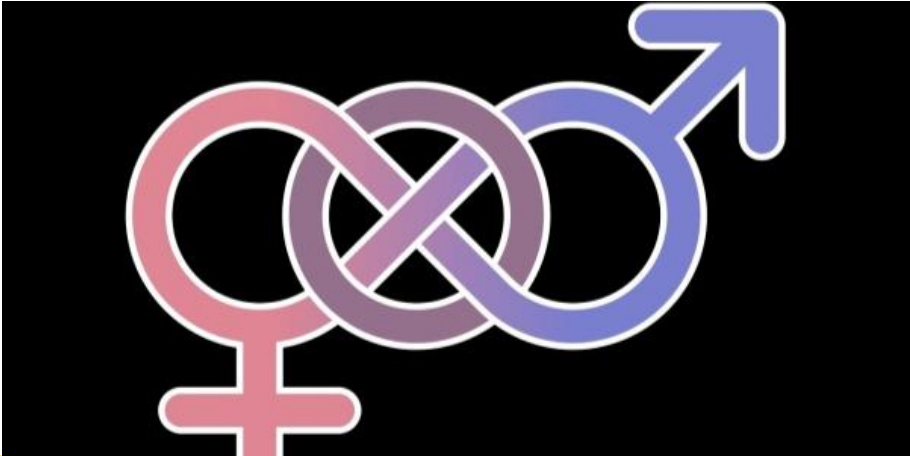
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- 3 [LINK](#) **YouTube:** Turning Point UK: Student Kicked Out Of Lesson For Saying There Are 2 Genders
- 3 [LINK](#) **Daily Mail:** Not talking anymore: Teacher stays silent about gender row after she scolded a Year 8 pupil for questioning their classmate's claim 'she's a cat'
- 5 [LINK](#) **Redacted:** U.K. Schools Go To The Moon
- 5 [LINK](#) **GB News:** 'Don't mock it!' Michelle Dewberry stuns GB News viewers by 'identifying as cat' after teen called 'despicable' in school row
- 5 [LINK](#) **TCW:** Hysterical woke teacher versus polite, sensible pupils – the trans debate at Rye College
- 5 [LINK](#) **Connect:** A World of Sex - In School : M-3065 RA
- 5 [LINK](#) **Express:** Britain has gone stark staring mad, cowed in abject fear to gender lobby
- 5 [LINK](#) **LBC:** Parents of pupils who think they are cats 'insist on their children's identity being taken seriously', says headteacher
- 6 [LINK](#) **The People's Voice:** Teachers Are Allowing Pupils To Identify As Cats, Horses & Dinosaurs
- 6 [LINK](#) **Daily Mail:** Inside the world of the Furies: Why is the number of children claiming they're cats on the rise - and why are teachers indulging the new subculture to the alarm of parents?
- 6 [LINK](#) **The Conversation:** What are 'furries?' Debunking myths about kids identifying as animals, and litter boxes in schools
- 6 [LINK](#) **Furscience:** Resources for Parents
- 6 [LINK](#) **Archives of Sexual Behaviour:** The "Furry" Phenomenon: Characterizing Sexual Orientation, Sexual Motivation, and Erotic Target Identity Inversions in Male Furies.
- 6 [LINK](#) **National Institutes of Health:** Autogynephilia: an underappreciated paraphilia
- 7 [LINK](#) **YouTube:** Pink Floyd - Another Brick in the Wall Official Music Video Lyrics In Description

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